



Language & Literacy Academy for Learning



**2020-2021 Compact for Learning**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	<b>Staff Responsibilities</b>	<b>Parent/Family Responsibilities</b>	<b>Student Responsibilities</b>
<b>Curriculum High Academics</b>	Include family in strategies used for teaching. Detailed and transparent instructions for families and student to be successful in school work. Make the curriculum relevant and current for the student. Provide opportunities for tutoring.	Work with the school and your child to plan an academic program. Educate yourself in your student's learning. Go over homework and check the communication systems daily. Use praise to encourage and be proactive and hold teachers accountable for your student's learning process.	Use time in study hall to ask for help with any questions regarding standards discussed. Come in with an open mind, ready to learn and grasp new ideas. Have fun learning.
<b>Monitoring Student Progress</b>	IEP notes Progress reports Benchmark assessments within selected curriculum	Parents may schedule conferences to follow up on the student's progress. Parents can reach out to teacher through the preferred method of contact at any time.	Be comfortable to ask questions when something is not understood. Ask for help from parents.
<b>Partnership Be Involved</b>	Improved leadership and staffing. New resources and programs such as the Professional Educator Competencies mentoring program.	Provide students with uniforms, appropriate rest, medication (as needed), and positive reinforcement. Respond to any IEP correspondence or meeting notices. Attend IEP meetings/conferences in person/virtually as scheduled.	Attend class daily (physically or virtually) and come prepared. Adhere to policies & procedures regarding safe use of technology.
<b>Communication Stay Informed</b>	Contact parents bi-monthly through our preferred communication systems. Enter grades daily so that parents can access student grades at any time.	Check teacher/student communication systems daily. Follow up with teacher if you have not received communication from teacher or students. Update phone numbers, emails, and addresses when you have any changes.	Update emails and passwords that will prevent the student from active participation in online curriculum. Show students how to access their on grades and provide them with the tools to communicate their progress or lack of progress.
<b>Learning Environment</b>	Seating preferences will align with the accommodations in IEP. Provide devices assigned to the student through IEP. Use instructional strategies congruent with student centered planned outcomes.	Advocate for the services outlined in your student's IEP. Assist staff in coordinating services with outside agencies for all wrap around services.	Participate in therapy services (PT, OT, and SLP) and other prescribed supports in your IEP including any behavior or mental health services.
This compact was discussed on _____	_____	_____	_____
<small>Optional for Secondary</small>	Teacher Signature	Parent/Guardian Signature	Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title 1 resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

Web Address: <https://www.weexcelinreading.org>

Phone Number: 863-268-2903